

INSIDE THIS ISSUE

1. Project at a glance
2. A longlasting partnership
3. The Facilitator Resource Pack
4. Community of Practice, Action Learning Sets, Case Studies and self-reflective journals
5. Next phase for Guide 2.0

“I was actually surprised how much I enjoyed the contents of the module and part of the content was like doing a refresher course on how we learn, what helps us to learn, what we need to learn, how important environment is and the importance of teachers/facilitators knowing their students and/or at least taking the time with delivery to incorporate various learning styles.”

Guide 2.0 – the project at a glance

Good Guidance Stories 2.0 aims at improving educational and job-related Information Advice and Guidance (IAG) for young adults by developing learning material for IAG practitioners.

Guide 2.0 is the third project of the Guide series and pays special attention to the target group of young adults (18 - 35 years old) especially those facing barriers to employment.

All Guide projects use a case study-based learning approach which can be applied in complex situation with uncertain solutions - as it is very often the case in the work of IAG practitioners.

Within Guide 2.0, seven case studies will be newly developed by focussing on employability and the challenges of today's labour market. Coherently, the eight existing case studies created in the two precedent projects focus on competences and professionalism of IAG practitioners will be digitized, and everything will be available in an online-learning environment.

The project is funded through the Erasmus+ fund of the European Union and it involves six organizations from different cities/regions that you can get to know below.

A long-lasting partnership

All partners of the Guide 2.0 partnership were involved in one of the precedent projects - Guide and Guide+ - and shared the wish to keep enriching the discourse on continuing professional education of IAG practitioners throughout Europe.

Rinova Ltd, lead partner of Guide 2.0 based in London, has a significant expertise in working with young adults and supporting them on the journey towards employment.

The City of Tampere Employment and Growth Services, in Finland, and Ballymun Job Centre, in Dublin, both have a broad experience in EU funded projects with regard to IAG and employment and offer IAG directly to young adults and other clients.

Eurocircle, based in Marseille, provides young adults with traineeship and work opportunities abroad and assists them, after their return, in the capitalization of their experience both in terms of employment and education. Ciofs-FP is an Italian training provider which offers IAG throughout the whole country. Guide 2.0 activities take place in Trieste. MetropolisNet is a European Network of organisations experienced in developing local strategies for employment and social inclusion.

“Guide 2.0 partners share the wish to further enrich the discourse on continuing professional development of IAG practitioners.”



The Facilitator Resource Pack

The Facilitator Resource Pack has been developed on the Moodle platform by Eurocircle with the support of the Ballymun Job Center. It aims at:

- 1/ informing IAG professionals on the functioning of a Community Of Practice (COP), the methods of Action Learning Sets (ALS) and co-production / co-design to enhance collaborative working
- 2/ preparing and up-skilling professionals in order to run COP and co-produce pedagogical material in ALS
- 3/ extending and developing IAG practitioners' competences

The training is based on new learning environments which are mainly collaborative, online, and self-directed, and inspired by the 7 principles of innovative learning of the Organisation for Economic Cooperation and Development, in order to foster skills and mind-set of learners and their continuous professional development.

Community of Practice / Action Learning Set / Case Studies

Our Guide 2.0 COP was set at the end of 2019 and different meetings have been arranged since then in bilateral groups in order to co-produce and co-develop the 7 new case studies.

To respect each other and to follow the same rules, a COP chart was established as the very first task. Similarly, a COP Forum was created so to allow all ALS member - especially those less confident in English - to share their thoughts and opinions.

The different Action Learning Sets have been either facilitated by a leader in Rinova or self-facilitated.

The exchanges are rich and prove once again the importance of confronting and sharing ideas and opinions.



Focus group with practitioners in Dublin

Do you want to know more
about Community of
Practice?
Action Learning Set?

Register to our
Online **moodle**
Course!

www.goodguidancestories.org/index.php/e-learning-platform/

“ALS is where I can present a problem and the rest of the group will ask open questions to help me to find the solution, no participant should tell and/or offer me a solution”.

Some feedbacks from Learning journals

All learners were asked to write their self-reflective journals in order to reflect on their learning path.

“I know that imposing the model often results in nothing. The public services, that I have come to know, use a non-participative approach, where the boundary between user and service provider is very clear and where it is not possible to enhance the active role of the person. I have seen many projects fail because the person had not been involved in the planning; and some changes he or she did not want to change had simply been imposed on him or her. So co-production is the key!”

« What I like about all the three modules in the Facilitator Resource Pack, is that each module is about development and growth on an individually basis, as well as on a wider level including organisational and sector development across Europe ».



To get a full overview of the cases studies developed and the competences targeted

Visit our website

www.goodguidancestories.org

Key: 👤 Community of Practice Members | 📖 New Case Studies

United Kingdom

👤 2 | 📖 2

Finland

👤 2 | 📖 1

Republic of Ireland

👤 2 | 📖 1

Germany

👤 2 | 📖 1

France

👤 2 | 📖 1

Italy

👤 2 | 📖 1



Next Phase for Guide 2.0

The partnership meeting in Marseille and a face to face ALS which were supposed to take place on March 30th and 31st 2020, were obviously cancelled. Nonetheless, it did not prevent our partners and ALS members to meet online and to have a fruitful conversation about the results of the learning through Moodle and the current status of case studies' production.

Our Italian partners, Ciofs-FP, also presented the guidelines and table of contents for the last production **“Effective practice services guide”** which will contain 4 chapters that will ensure transferability of our COP method as sustainable tools for training, sharing and co-production of knowledge in IAG and for the integration of the case studies approach as innovative methodology in guidance provision.

In September 2020, all partners will present the project results in a local multiplier event. Then, the next and last partnership meeting will take place in October in Berlin along with the final conference to present all the productions.

www.goodguidancestories.org

“Effective Practice Services Guide (IO5), which will be a sort of “journal of Guide 2.0 journey to change” and, at the same time, a “handbook” for IAG practitioners willing to experiment new ways of training and producing knowledge, which is then converted into guidance provision”.

Project Partners



<http://www.rinova.co.uk/>



<http://bmunjob.ie/>



<https://www.tampere.fi/>



<http://www.ciofs-fp.org/>



<https://www.metropolisnet.eu/>



<http://www.eurocircle.info/>